

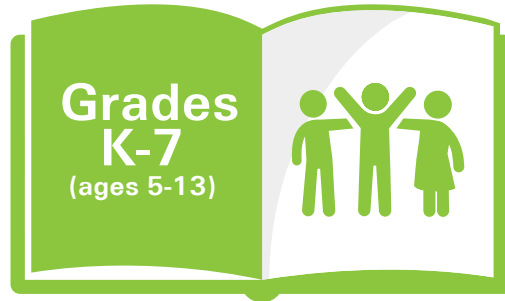


HIGH ROAD

SCHOOL

OF NEW LONDON: PRIMARY SCHOOL

OUR STUDENTS



Our students face disabilities in a variety of areas, including, but not limited to:

- ✓ Autism
- ✓ Emotional Disturbance
- ✓ Specific Learning Disability
- ✓ Intellectual Disability
- ✓ Speech or Language Impairment
- ✓ Other Health Impairment
- ✓ Traumatic Brain Injury
- ✓ Multiple Disability

The High Road School of New London: Primary

is a privatized state-approved special education day school serving students facing social, emotional, and behavioral challenges. Through our Academic Rotational Model students are assessed, gain self-regulation skills, learn with district-aligned curriculums, and utilize integrated technology. Additionally, our verbal, therapeutic trauma-informed program provides students with a chance to turn a crisis situation into a learning opportunity.

We customize our individual learning plans to focus on the specific strengths and abilities of each student, then we implement these targeted interventions in an environment characterized by small class sizes, personalized attention, and positive reinforcement.

By adopting such an individualized approach, we lead our students to their highest potential, creating new pathways to heightened academic achievement and self-esteem.

OUR STAFF



- ✓ Certified Special Education Teachers
- ✓ Staff Trained in Crisis Intervention
- ✓ School Social Workers



92%
ATTENDANCE
RATE IN
2017-18
SCHOOL YEAR