

# High Road School of Harford County

## Tiers of Assessment

iReady: Entry to program + three times per year according to prescribed testing window  
 All others: Entry to program + all subsequent annual reviews

<p><b><u>Students on Grade Level or One or More Years Below*</u></b></p> <ul style="list-style-type: none"> <li>•i-Ready K-12 Diagnostic Assessments for Reading and Math</li> <li>•McGuffey Spelling Inventory</li> <li>•Peg Writing Baseline (6 + 1 Traits)</li> <li>•Core Literacy Library (Assessing Reading Multiple Measures)- Options:           <ul style="list-style-type: none"> <li>-Phoneme Deletion</li> <li>-Phonological Segmentation</li> <li>-Phoneme Segmentation</li> <li>-Phonics Survey</li> <li>-Graded High Frequency Word Survey</li> <li>-San Diego Quick Assessment</li> <li>-MASI-R Oral Reading Fluency</li> <li>-Vocabulary Screening</li> <li>-Reading Maze Comprehension</li> </ul> </li> </ul> <p><b><u>*Classroom-based administration</u></b></p>	<p><b><u>Tier 2: Students 2 or More Years Below Level*</u></b></p> <ul style="list-style-type: none"> <li>•Curriculum Associates Skill Assessments (Accompanying STARS and STAMS):           <ul style="list-style-type: none"> <li>• Comprehensive Assessment of Math Skills (CAMS)</li> <li>• Comprehensive Assessment of Reading Skills (CARS)</li> <li>• Other: Program-specific placement and screening tests</li> </ul> </li> </ul> <p><b><u>*Optional additional assessments administered by teacher</u></b></p>	<p><b><u>Tier 3: Students 3 or More Years Below Level*</u></b></p> <ul style="list-style-type: none"> <li>• Woodcock Reading Mastery Test-III</li> <li>• Key Math Diagnostic Arithmetic Test-3</li> <li>• Brigance</li> <li>• Wechsler Individual Achievement Test, 3<sup>rd</sup> Edition (WIAT)</li> <li>• Other: As required and approved by district</li> </ul> <p><b><u>*Optional additional assessments administered by teacher</u></b></p>
---	---	---

**Note: Obtain written parental permission for standardized assessments if required by sending district.**