Special Education Solutions for Student Success

- Autism Spectrum/Language-Based Education Programs
- Emotional Disability Programs
- Multiple Learning Disability Programs

Building Confidence and Competence through Personalized Academic and Behavioral Interventions

Catapult Learning
Special Education
The Value of a Catapult Learning Partnership

More than 200 districts across the country save money with our flexible programming, which offers special education settings that meet individual student needs while overcoming barriers to success. By cultivating family and community involvement, we reintege students into mainstream settings as quickly and smoothly as possible.

A partnership with Catapult Learning delivers:

- Significant cost savings to our partners
- Positive behavior modification support
- Highly effective education models

Special Education Programs to Meet Student Needs

Districts often face challenges when serving students with special needs: expensive operational costs, difficulty hiring qualified staff, and out-of-district transportation requirements make it hard to deliver the services students need.

Catapult Learning’s full-service special education solutions help districts overcome these obstacles by providing support to students who face challenges that cannot be adequately addressed in the traditional classroom. We bring more than 40 years of special education expertise directly to schools through cost-effective, comprehensive programming that promotes success in the classroom and beyond. Our programs, known as Sierra Academies/Schools in the west and southwest, and High Road Academies/Schools in the midwest and east are exclusively dedicated to meeting the needs of special education students.

Serving Students With:

- Autism spectrum disorders
- Pervasive development disorders
- Speech & language impairments
- Learning disabilities
- ADD/ADHD
- Traumatic brain injury
- Emotional disabilities
- Behavior disabilities
- Anxiety disorders
- Multiple disabilities

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Cost-Effective, Results-Driven
Special Education Solutions

Our solutions alleviate the “pressure points” districts deal with on a daily basis—like providing transportation, hiring qualified staff, and addressing behavioral and safety concerns.

Efficient and Effective Quality Solutions

- In-district classrooms (IDCs) provide cost-effective alternatives to expensive out-of-district/out-of-school placements and eliminate the need for transportation to distant schools.
- Our solutions often provide cost savings of 15% or more as compared to other special education programs.
- Turnkey program includes fully trained teachers and staff, program supplies and equipment, and specialized math and reading interventions.
- By bringing services in-district, least restrictive environment (LRE) requirements are met as students participate in daily routines like recess, phys ed, lunch, assemblies, and extracurricular activities.

Improved Academic Outcomes
and Positive Behavior Development

- 53% of students made gains of 3 or more years in reading, writing, and math over a two-year period.¹
- 80% of students met their target IEP goals for the school year in reading, writing, and math.²
- IDC students average an 81% pass rate in required classes—a 41% increase over performance in the traditional classroom.³

¹. Based on pre- and post-test reading, spelling, and math data from High Road Academy in Laurel, MD (SY 2014–2015).

To learn more about Special Education Solutions, please contact info@catapultlearning.com or 800.841.8730

catapultlearning.com/specialeducation
No two students learn alike—and that is especially true of students who face extra barriers to their education. Catapult Learning’s special education solutions are especially geared toward students with:

- Emotional disabilities
- Autism spectrum disorders / language-based learning disorders
- Multiple learning disabilities

School districts refer these students to a Catapult Learning Sierra or High Road program when their current behaviors and skill sets create barriers to success in a traditional school setting. Programs are designed to manage behaviors that impede academics and build transferable life skills, driving better outcomes and moving students toward mainstream classroom reintegration whenever possible.

**Emotional Disabilities Programs**

Students with intensive emotional and behavioral issues benefit from a learning environment that provides a strong sense of security, a positive attitude toward learning, and incentives for appropriate behavior. Sierra and High Road programs improve areas of weakness and emphasize areas of natural aptitude through a compassionate educational experience.

**Autism Spectrum Disorders / Language-Based Learning Disorders Programs**

Catapult Learning’s customized Autism Spectrum Disorders / Language-Based Education Programs educate and socialize students at their individual ability levels. Programs empower students’ independence and build social aptitude by concentrating on communication, behavior, and social skills deficits. Services are delivered in IDC format or through our B.E.S.T. (Broad-Based Educational Services and Therapies) centers, which are solely focused on meeting the needs of students on the autism spectrum.

**Multiple Learning Disabilities Programs**

With learning disabilities affecting as many as 41% of all students receiving special education in the U.S. today, there’s a tremendous need to recognize these students’ learning differences and address their cognitive difficulties as early as possible. Catapult Learning services are specialized to help those facing significant challenges that set them 4–5 years behind grade level and those with coexisting eligibilities (like emotional disturbances or language disorders) that affect their educational needs.

To learn more about Special Education Solutions ...

Special education students reach their highest potential in structured environments that focus on social-emotional progress in addition to academic learning. Catapult Learning’s Behavioral Management System has evidenced measurable success with special needs students.

- **Safety First** ensures a safe learning environment for every student
- **Positive Reinforcement Techniques** encourage model behavior and goal attainment
- **Rewards-Based Incentive Programs** motivate students to meet goals and display appropriate behaviors
- **Mutual Respect** teaches students to prioritize respect for self and others
- **Individual Behavior Contracts** hold students accountable for specific behavior modifications
- **Strong Therapeutic Approach** teaches students patience and self-soothing techniques

Students with autism spectrum disorders require additional behavior supports, including:

- Applied Behavior Analysis (ABA)
- Functional Behavior Assessment (FBA)
- Behavior Intervention Plan (BIP)
- Positive Behavior Support
- Token Systems/Level Systems
- Behavioral Rating Scales

**Student Information System**

Tracks Behavior and Progress

- Our proprietary ABLE (Academic, Behavioral & Life Skills Education) software tracks student gains across all areas of concentration: scholastic, behavioral, and real-world life skills and community-based learning.

- The IEP Tracker tool produces monthly IEP progress reporting to specifically address each student’s special needs.
Proven-Effective Special Education Based on a Holistic Student-Centered Approach

More than a behavior program, Catapult Learning’s special education models combine academics, behavior modification, support services, and transition and life planning services utilizing a rotational system of learning. To match students with programs that meet their individual learning needs, each student’s IEP team discusses the student’s skill set, including language level, social capabilities, motor coordination, and ability to learn in a group setting.

Language Model Builds Communication Skills and Independence

Students with autism spectrum disorders and other language-based disorders who do not presently have functional means of communication are placed in our language model program to practice the skills necessary to functionally communicate and build independence. Our model builds on an Applied Behavior Analysis (ABA) approach that applies clinically proven methods to the classroom setting for consistent reinforcement of skills.

1. Each rotation centers on increasing an individual skill set and expanding it to a larger group or environment, constantly applying it across the day.

2. Rotations progressively build into the next level of skills.

3. The progression of skills is focused on gaining a premise of language, which leads to two long-term goals:
   - The ability to participate, function, and demonstrate independence in the general public
   - The ability to transition to an academic setting
Key to Success: Transition & Life Planning Services

Transition and life planning services pave the way for successful independent living, rewarding postsecondary schooling experiences, and productive and fulfilling careers.

Services include:
- Life Skills
- College Preparation
- Occupational Readiness

We start with the basics for those who need it, such as social skills training, hygiene, banking, and grocery shopping. Academic Career Transition (ACT) programs afford students real, hands-on opportunities to build the problem-solving skills needed for career and life success.

ACT programs manifest through on-campus employment opportunities with life skills and academic support. Many schools feature fully operating cafés or design centers where students are treated like employees as they create a resume, apply for a job, and complete an interview. Once hired, they must behave appropriately, finish their regular schoolwork, and maintain their grades to successfully continue the program.

The ACT program exposes students to fundamental communication and vocational skills to help them become confident, productive members of society. Graduates of the certificate program enter the workforce, live independently with supports, join social groups, and/or attend community college programs.

Academic Model Keeps Students Focused and Engaged

Students with a developed means of communication join our academic model, which rotates among:

Teacher-Directed Tutorial Sessions: students receive personalized instruction based on their individual skill levels, pace, and learning styles

Independent Seatwork: students develop a personal sense of identity, efficiency, and accountability as they learn to self-monitor and self-motivate

Small-Group Reinforcement Lessons: promote social competencies and social interaction while simultaneously improving learning proficiency

Technology-Based Workstations: enhance traditional teaching with e-learning tools that allow individualized instruction by virtual faculty

Catapult Learning’s academic model works in tandem with our behavior management program to emphasize self-regulation skills and help students adapt and cope in mainstream social settings.
Personalized Instruction and Targeted Interventions for Students with Special Education Needs

Using a comprehensive, child-centered approach, Catapult Learning’s special education programs help students overcome barriers to education to reach their fullest capacities. In-district classrooms create a “school” within your schools, eliminating the need for expensive transportation to out-of-district programs while allowing students to thrive in their own communities.

“[My granddaughter] had behavioral problems, she was very oppositional, and she had learning disabilities so she needed support in all avenues of learning and everyday life. She’s not hiding anymore. She’s not angry anymore. This is what [High Road Academy] has done for her. They worked on her behavior, they challenged her to learn more, and it all worked out wonderfully.”

Rhonda Wallington, Grandparent, High Road Academy

Catapult Learning, Inc. has dedicated the past four decades to improving academic performance for all students, especially those who may be at risk. The company’s team of 5,600 educators works to achieve sustained academic gains and build teacher and leadership capacity through research-based programs that include special education, intervention, alternative school education, assessment, school improvement, and professional development solutions.