

Intensive supplemental instruction provided by a certified teacher in small group settings outside of the regular education classroom.



WHO:

- K-8 Non-Public and Public Schools
- Identified students with ISP/IEP



POTENTIAL FUNDING:

- CARES/ESSER
- **IDEA**
- Title I
- Title IV
- School Funding



HOW IT WORKS:

- General
 - › Students in groups of 2 to 6 receive small group intervention 3 to 5 times a week for 45 minutes.
 - › Teachers specifically design instruction to meet identified needs and align content to goals outlined in the ISP/IEP.
 - › Intervention is multisensory and includes supportive materials to address various learning styles and reduce barriers to achievement.
- Communication and coordination
 - › Catapult special education teacher consistently consults with general education teacher and other relevant staff (OT, Speech, Counselor) to review progress and assist with implementation of modifications and accommodations.
 - › Catapult teacher communicates with parents regularly to discuss progress and identify how to best support learning at home.
- Subjects
 - › Primary use of resource room is to provide direct instruction in reading, math, and language arts.
 - › Eligible students may utilize the resource room for testing accommodations, assistance with homework, and additional supports related to specific needs.



BENEFITS:

- Enhances academic achievement
- Reduces student distractions which improves focus and results in increased engagement
- Integrates academic interventions and social emotional learning to address comprehensive needs
- Leads to increased self-esteem, motivation, and improvement of social skills
- Fosters interdisciplinary and home and school collaboration

HOW WE MEASURE PROGRESS AND OUTCOMES:

■ Ongoing progress assessment tools:

- › Semi-annual teacher observations using Catapult's proprietary observation tool
- › ISP/IEP progress monitoring

■ Outcome measures:

- › Student growth on assessment tools used by the school (e.g., MAP, iReady)
- › Key metrics – change in attendance, reduction in behavioral issues, transition monitoring

WHY CATAPULT?



>50

Special Education Schools



>80

Special Education Classrooms (in public schools)



>4,000

Skilled Professionals



Intensive training, ongoing professional development, and continuous and structured supervision