SPEECH AND LANGUAGE



HOW WE MEASURE PROGRESS

Ongoing progress assessment tools:

proprietary observation tool

> ISP/IEP progress monitoring

school (e.g., MAP, iReady)

> Semi-annual teacher observations using Catapult's

> Student growth on assessment tools used by the

> Key metrics – change in attendance, reduction in

behavioral issues, transition monitoring

AND OUTCOMES:

Outcome measures:

Catapult's credentialed speech and language professionals evaluate and address speech, language, and hearing concerns.



WHO:

- K-12 Non-Public and Public Schools
- Identified students in need of service and students with ISP/IEP



POTENTIAL FUNDING:

- CARES/ESSER
- IDEA
- PA Act 89, OH Aux
- School Funding



HOW IT WORKS:

- Can be delivered virtually or in person
- Students receive individual or small group intervention outside of the classroom setting; frequency and duration are in accordance with the goals specified in the ISP/IEP.
- Therapists design lesson content to specifically address identified goals and objectives set forth in the ISP/IEP.
- Students with similar goals can receive service in small groups of 3 to 5.
- Therapists provide intervention in the areas of articulation, voice, fluency, and language.
- Speech and Language professionals communicate with teachers, other interventionists, and parents to review progress and goals.



BENEFITS:

- Strengthens literacy skills, which lends to increased academic performance
- Helps students become more effective communicators, problem solvers, and decision makers
- Improves communication in the school setting and beyond
- Strengthens social skills
- Increases confidence and independence
- Reduces anxiety in the classroom
- Improves peer relationships

WHY CATAPULT?



>50
Special Education
Schools



Special Education Classrooms (in public schools)



>4,000 Skilled Professionals







Intensive training, ongoing professional development, and continuous and structured supervision