

TEACHING ENGLISH LEARNERS: PROFESSIONAL LEARNING OPPORTUNITIES

Catapult Learning's English Learner Professional Development is designed to equip K-12 school leaders, program coordinators, and teachers with the knowledge, skills, and resources to address the needs of English Learners in classrooms across Hawai'i. Catapult Learning has designed professional learning opportunities that are aligned to the Teaching English to Speakers of Other Languages (TESOL) standards. These courses are designed to support teachers in meeting Hawaii Department of Education's (HIDOE) Sheltered Instruction qualification. Two options are available:

OPTION A*:

TWO 3-CREDIT PDE3 COURSES

(UP TO 30 PARTICIPANTS)

Course # 1: Making Instruction Effective for English Language Learners

- This course is designed to allow teachers of ELs to develop and strengthen the skills, instincts, abilities, processes and resources that EL teachers need to survive, adapt, and thrive in a culturally and linguistically diverse classroom. It is critical all ELs educators complete this prerequisite to effectively gain understanding of knowledge, skills and disposition competencies for ELs.

Course # 2: Engaging Students in Quality Instruction Aligned to Academic and Language Standards

- This course is designed to provide teachers the understanding to why there is an essential need of equity of access and opportunity for multilingual learners' preparation for college, career, and civic participation. As part of this course, participants will have opportunities to design lessons lessons that integrate both the language and content standards and intentionally plan for collaboration with stakeholders to best support the multilingual learner.

*Participants will complete a portfolio that will provide evidence of learning for each course.

OPTION B:

NON-CREDIT WORKSHOP OPTIONS

(UP TO 40 PARTICIPANTS)

Catapult Learning's twelve 6-hour workshops are aligned to the Teaching English to Speakers of Other Languages (TESOL) standards. Workshops are designed to support teachers in meeting the Sheltered Instruction Qualification and include research on language acquisition, language objectives, and vocabulary development; modeling and exploration of effective strategies; and time for action planning to ensure transfer of practice to the classroom.

Workshop titles listed below:

- Understanding the Needs of and Planning For English Learners
- Language Objectives & Oral Language Strategies
- Evidence-Based and Culturally Responsive Strategies for Engaging English Learners
- Developing a Culturally Responsive Classroom
- Focus on Vocabulary: Development for English Learners
- Focus on Reading: Reader's Workshop for English Learners
- Focus on Writing for English Learners
- Co-Teaching English Learners
- Designing English Development Lessons
- Working with Secondary or Long-Term English Learners
- Teaching Content-Specific Literacy to English Learners
- Understanding WIDA