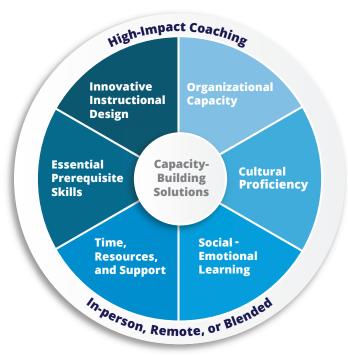
Alliance Capacity-Building COVID Recovery Solutions

Supporting Your Staff

Our professional learning solutions are designed to support educators in restarting and reimagining schools during this opportune moment in our history. Our national network of Specialists can deliver virtual, onsite, or hybrid PD and Coaching services to support your school community in critical areas right now, with a focus on creating rigorous, safe, and supportive learning environments to meet the needs of all learners.



Assess Organizational Capacity

Conduct collaborative quality analysis of organizational capacity to inform strategic planning.

Promote Cultural Proficiency

Advance principles of culturally responsive teaching and learning to effectively meet students' needs

Support Social-Emotional Learning

Create learning environments that are responsive to the pandemic's impact by strengthening the provision of social-emotional learning and traumainformed practices.

Align Time, Resources, and Support

Redesign time and instructional resources, establish multi-tiered systems of support, and optimize instruction to accelerate learning.

Embed Essential Prerequisite Skills

Design and implement standards-based embedding plans aligned to the scope and sequence that focus on key prerequisite skills and knowledge gaps.

Sustain Innovative Instructional Design

Apply new learning in blended instructional design to super charge teaching and learning as school communities return to the brick-and-mortar classroom.

Job-Embedded Application CoachingBring New Learning to Life

- Our customized approach is specifically designed to improve conditions for teaching and learning in your schools and to help teachers and leaders achieve positive student outcomes.
- Flexible programs focus on individuals' goals while meeting your organization's needs.

FOR LEADERS

We focus on...

- Instructional Leadership
- Organizational Leadership
- Culture Building
- Site Management
- · Communication and Collaboration

FOR TEACHERS

We focus on...

- · Meeting the Needs of All Learners
- Establishing Supportive Learning Environments
- · Planning and Delivering Instruction
- Assessment and Data Analysis

Alliance COVID Recovery Workshop Bundles



Assess Organizational Capacity

The Collaborative Quality Analysis (CQA) is a holistic school-needs assessment designed to identify school strengths and areas of improvement. It is a shared exploration between a team of Catapult's expert coaches and school-based leadership with the focus on analyzing the effectiveness of the school for the purpose of sustained improvement in student achievement. The process promotes the collection and analysis of multiple pieces of evidence in order to answer five essential questions across the focus areas of Catapult Learning's research-based Five Strand Design.

Promote Cultural Proficiency

☐ Cultural Competence☐ Promoting Engagement and Achievement in a Community of Learners

Embed Essential Prerequisite Skills

| • | |
|---|-------|
| Exploring Models for Accelerating Learn | ning |
| ☐ Prioritizing Standards to Accelerate Lea | rning |
| Establish a Data-Driven Culture (Series) | 1 |
| ☐ Webb's Depth of Knowledge | |
| ☐ ELA (Various Titles) | |
| example: How to Incorporate Te Dependent Questions | xt- |
| ☐ Math (Various Titles) | |
| | |

example: Teaching Math for Deep Understanding: Topical Workshops

Align Time, Resources, and Support

| ☐ Design Schoolwide Tiered Systems for Student Success (Various Titles) |
|---|
| example: Tiered Academic Interventions |
| Provide Responsive Social-Emotional and Behavioral Support (Various Titles) |
| example: Supporting Students with Intensive Social, Emotional, and Behaviora Challenges |
| Close the COVID Gap by Accelerating Learning |
| ☐ Bloom's Taxonomy: Aligning Objectives, Questions, & Assessments |
| ☐ Marzano's High-Yield Instructional Strategies |
| Support Social-Emotional Learning |
| Trauma-Informed Educational Practices |
| ☐ Helping Students Cope with Anxiety |
| ☐ Modeling & Teaching Social-Emotional Skill Building (3-part series) |
| ☐ Fostering a Growth Mindset in the Classroom |
| ☐ Promoting a Safe and Positive School Climate |
| ☐ Promoting Teacher Self-Care and Wellness |
| ☐ Caregivers as Partners: Supporting In-Home Learning |
| Sustain Innovative Instructional Design |
| ☐ Google Classroom (series) |
| ☐ Planning and Teaching in a Multi-Access Learning Environment (series) |
| ☐ Blended Strategies for High School Math, Science, ELA, and Social Studies (series) |
| Asynchronous Learning for High School |
| Leveraging a Core Instructional Model to Design Synchronous Distance Learning Engagements |
| Assessment in the Secondary Virtual Learning Environment |