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As educators take on an unprecedented amount of responsibility, professional development (PD) often takes a back seat. Between limited schedules and budget restrictions, prioritizing and even providing high-quality PD for teachers and school staff is an ongoing challenge.

In response, Catapult Learning offers PDNow, the online professional learning platform in which educators gain anywhere, anytime access to capacity-building PD.

**PDNow** pairs our unrivaled expertise and excellence in delivering high-quality PD with technology that equips educators to cultivate optimal learning environments and improve student outcomes.

With **PDNow**, school and district administrators can flexibly implement just-in-time, capacity-building support that is personalized for each teacher.

**PDNow** enhances the professional development services that school and district partners have grown to expect from Catapult Learning for more than 45 years. In combination with our job-embedded coaching and workshops, **PDNow** gives educators in-depth knowledge about evidence-based practices that allow them to support the whole child, ensuring optimal academic, behavioral, social, and emotional support.
Your educators can access PDNow when your school or district procures select PD packages with coaching. Complimentary PDNow platform access for all of your educators includes:

- Core Instructional Model Course Package
- Resource Library
- Community
- Option to access supplemental course packages that fit the needs of your school/district, including:
  - Instructional Excellence
  - The Science of Reading
  - Equity
  - Inclusive Practices
  - Multi-Tiered Systems of Support (MTSS)
  - SEL/Mental Health

Core Instructional Model
(Access Provided with Select Coaching Contracts)

Catapult Learning’s research-based instructional model ensures that systematic, explicit instruction occurs in all classrooms and across subject areas. The design incorporates Fisher and Frey’s Gradual Release of Responsibility, and includes strategies for maximizing academic learning time, increasing student engagement, differentiating instruction, designing explicit skill instruction, improving teacher questioning, building active practice, and assessing learning in ongoing ways to adequately monitor and adjust instruction. A focus on the learning environment maximizes the effectiveness of these instructional strategies.

Courses

- Introduction to the Core Instructional Model
- Activating Relevant Knowledge
- Monitor and Adjust
- Student Active Participation
- Maximizing Academic Learning Time
Focused PDNow Packages
(Available for Purchase)

Instructional Excellence

This course package is designed to engage practitioners in examining and applying best practices. Courses utilize strategies that incorporate research on adult learning, higher-order levels of application, interactive strategies for presentation and learning, collaborative learning, and constructivism, building upon prior knowledge and experience to honor the adult learner.

Courses

- Formative Assessment and Adjusting Instruction
- Giving Effective Feedback
- Cooperative Learning and Teamwork
- Developing Core Values
- Developing Learner Voice
- Effective Classroom Management
- Interactive and Engaging Teaching Strategies
- Promoting Teacher Self-Care and Wellness
- Bloom's Taxonomy
- Crafting Learning Objectives
- Differentiation to Enhance Learning
- Effective Questioning Techniques
- Marzano’s High-Yield Instructional Practices
The Science of Reading

Literacy instruction based in the Science of Reading can ensure equitable practices and successful outcomes for all learners. This course package supports educators in designing and delivering instruction based on more than two decades of research in the Science of Reading.

Teachers explore the critical importance of focusing on explicit and systematic instruction in the core components of literacy instruction that promote language comprehension and word recognition.

Courses

- Introduction to the Science of Reading K-8
- Phonological Awareness K-5
- Phonics K-5
- Reading Comprehension K-8
- Word Study K-8
Equity

This course package empowers educators to learn and share evidence-based practices, tools, strategies in equity, cultural proficiency, and social-emotional learning to develop positive school cultures and support optimal classroom learning environments.

As administrators, teachers, and staff begin to shift to more responsive practices, improved climate and culture and increased student engagement can be realized.

Courses

- Advancing Equity in the Classroom
- Cultural Competence
- Recognizing Implicit Bias and Striving for Cultural Competency
- Understanding Structural Racism
- Trauma-Informed Educational Practices
- Promoting Antiracism Through Culturally Responsive Practices
Inclusive Practices

With an increased number of students with special needs in general education settings, teachers must be equipped with key strategies, practices, and tools to support each student’s needs. This PDNow course package supports inclusive practices, in which educators will explore the common attributes of various disabilities and learn how to provide instructional support in general education classrooms.

Courses in the Inclusive Practices package are designed for both special and general education teachers and leaders.

Courses

- Exploring Modifications and Accommodations
- Foundations of IDEA and Section 504
- Identifying and Understanding the Needs of Students with Disabilities
- Keys to Inclusion Co-planning and Co-teaching
- The IEP: Role of the General Educator
- Specially Designed Instruction in Math
- Specially Designed Instruction in Reading
- Introduction to The Differentiated Classroom
Multi-Tiered Systems of Support (MTSS)

Organizing a school around a model of tiered intervention holds the promise of ensuring that all children have access to high quality instruction and behavioral support, and that struggling learners are identified, supported, and served effectively.

In these courses, participants discover the essential components of effective multi-tiered support, which can include MTSS, Positive Behavioral Interventions and Supports (PBIS), and Response to Intervention (RTI), with attention to the steps necessary for developing a building-level plan for successful implementation of multi-tiered supports systems. These courses also delve into strategies for designing and delivering tiered interventions in academics and behavior.

Courses

- Advanced Exploration of Intensive Academic Interventions
- Data Based Individualization
- Intensive Academic Interventions
- Intensive Behavioral Interventions
- Introduction to MTSS
- Introduction to PBIS
- Positive Classroom Culture for Students with Significant Behavior Support Needs
- Refining MTSS
- Supporting Students with Intensive Social-Emotional and Behavioral Challenges
- Tiered Academic Interventions K-5
- Tiered Academic Interventions 6-12
- Tiered Behavioral Interventions
- Using Data to Tell Your Story
SEL/Mental Health

As schools become increasingly diverse and the demands of the 21st century shift, it is imperative that educators take a “whole-child” approach to addressing the complex needs of every student.

This course package focuses on what students need to succeed academically, as well as their social, emotional, cognitive, and mental health needs. The whole-child approach ensures that students are “healthy, safe, engaged, supported, and challenged,” and sets them up for long-term success.

Courses

- Introduction to Mental Health Literacy
- Mental Health and Mental Illness in Young People
- Mental Health and Social-Emotional Learning
- Introduction to Social-Emotional Learning
- Modeling and Teaching Social Emotional Skill Building
- Promoting a Safe and Positive School Climate
- Supporting Executive Function and Self-Regulation
- Fostering Growth Mindset
- Helping Students Cope with Anxiety
- A Social-Emotional Learning Approach to Climate and Culture
The Catapult Learning Difference

PDNow gives leaders and teachers a professional learning experience focused on evidence-based practices and backed by a team of experts in both PD and school partnerships. The Catapult Learning Difference is why more than 500 schools and districts trust us to support over 25,000 teachers annually.

Robust Course Catalog
Up to 200 hours of online courses in 60 workshops, and a total of 150+ workshop titles that address today's education challenges.

Trusted Expertise
For 45+ years, schools and districts have trusted us to deliver results with impact.

Evidence-Based Solutions
Based on externally conducted research, our PD meets the ESSA standard for Level 3.

Focus on Practice
Bridging theory and practice, our PD leads to successful classroom application.

Student-Centered Approach
All of our PD systematically improves teaching quality and focuses on support for the whole child, with the goal of better student outcomes.

Flexible Services
Your unique needs are addressed with online, in-person, in the classroom, and asynchronous PD options.

“Working with Catapult Learning has transformed the dynamics of how we perceive professional development and training at our school.”

— Dr. Nadira Jack, Chief School Administrator
About Catapult Learning

Catapult Learning, a division of FullBloom, provides intervention programs for students and professional development solutions for teachers in K-12 schools, executed by a team of experienced coaches. Our professional development services strengthen the capacity of teachers and leaders to raise and sustain student achievement. Our intervention programs support struggling learners with instruction tailored to the unique needs of each student. Across the country, Catapult Learning partners with 500+ school districts to produce positive outcomes that promote academic and professional growth. Catapult Learning is accredited by Cognia and has earned its 2022 System of Distinction honor.