

# THE SUPERINTENDENT'S CHRONICLE

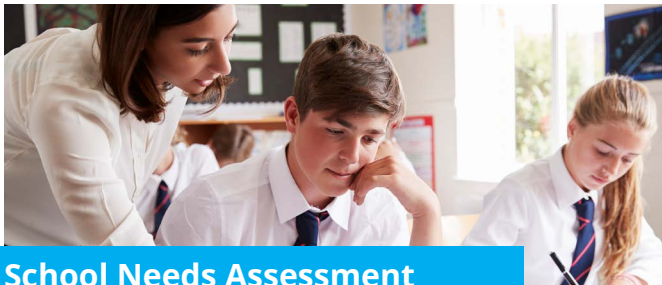
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A quarterly newsletter provided by Catapult Learning, The Superintendent's Chronicle offers Catholic school leaders at the chancery-level current insights, ideas, and information about the landscape of Catholic schools and helpful tools for addressing emerging challenges.

## *Planning Ahead and Anticipating Needs*

A variety of programs and services to address ongoing needs are available through Catapult Learning:

### **Learn About Other Professional Development Programs**



**School Needs Assessment**  
[LEARN MORE](#)



**High-Impact Coaching**  
[LEARN MORE](#)



**Workshops and Institutes**  
[LEARN MORE](#)

## **Recently Appointed Superintendents**

Congratulations and best wishes to the following new diocesan and archdiocesan leaders:

Rebecca Hammel (**Dallas**)

Laura Knaus (**Detroit**)

Michelle Priar (**Evansville**)

David Mangel (**Fort Wayne-South Bend**)

Colleen Brewer (**Gary**)

James Quaid (**Joliet**)

Mary Ann Deschaine (**Knoxville**)

Trudy Young (**Lafayette, IN**)

Ed Foy (**Milwaukee**)

Chad Barwick (**Mobile**)

Sister Mary Grace Walsh, ASCJ (**New York**)

Susan Miller (**Peoria**)

Maria Wagner (**Springfield, MA**)

Deacon Sean Costello (**Winona-Rochester**)

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## **Recently Retired Superintendents**

A heartfelt thank you for the decades of service represented by the following retiring leaders:

Gwen Byrd (**Mobile**)

Michael Deegan (**New York**)

Vito DeFrisco (**Rockford**)

Susie Gibbons (**Cincinnati**)

Sharon Weiss (**Peoria**)

Readers are welcome to send any updates to Fr. Ron Nuzzi [ron.nuzzi@catapultlearning.com](mailto:ron.nuzzi@catapultlearning.com) or at 330.652.7944).

## ***Recent Vatican Document on Catholic Education***

In what history will likely record as one of the final publications of the Vatican's Congregation for Catholic Education, the document "The Identity of the Catholic School for a culture of dialogue" was promulgated on January 25, 2022, the Feast of the Conversion of St. Paul the Apostle. Reading as a veritable greatest hits from many other Vatican documents, this latest publication is a direct and timely overview of the church's understanding of the Catholic school and the essential role that schools play in the mission of the church. Pastors, principals, teachers, and parents will be interested in this focused and resolute description of what Catholic schools are about.

For more information, click here: <https://press.vatican.va/content/salastampa/en/bollettino/pubblico/2022/03/29/220329c.html>

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## ***IDEA & CHILD FIND***

The beginning of the academic year is an opportune time to revisit federal equitable services provisions in ESSA, IDEA, and even more localized state and district policies and procedures. Recall that IDEA requires that districts identify, locate, and evaluate students in private schools suspected of having a disability.

<https://sites.ed.gov/idea/regs/b/b/300.111>

For helpful strategies regarding IDEA consultation and safeguards, see <https://equitable-services-mdec.com/> (free webinars & publications available)

## ***Signature School Improvement Process***

Looking for a thoughtful and comprehensive approach to school improvement? Catapult Learning's Collaborative Quality Analysis (CQA) might be just the answer. With a variety of data gathering and assessment techniques, the CQA offers insight into strengths and opportunities while providing clear next steps for accelerating school improvement.

For more information, click here: <https://catapultlearning.com/needs-assessment/>

A Catholic school's legacy rests largely on the strength and security of the school's operation. Catapult Learning has created the [Operational Vitality Protocol](#) to help our Catholic school partners sustain their operational viability without forfeiting the academic quality and excellence of the Catholic tradition. Our coalition of educators is committed to keeping Catholic schools viable, sustainable, and poised for longevity. We prepare our partners to deal with the hard decisions and challenges surrounding education today. Recent CQA activities have been conducted in the archdioceses of Miami and Chicago, and in the dioceses of Gaylord, Paterson, and Sioux City.

For more information, contact [ron.valenti@catapultlearning.com](mailto:ron.valenti@catapultlearning.com).

For a quick school assessment with instant feedback, see <https://catapultassessment.com/>

## ***Dioceses, Archdioceses, and Everything in Between***

Though it happens infrequently in the United States, at times a diocese can be merged with another diocese, or a diocese can be elevated to an archdiocese because of its growing size, prominence, and service. In 2020, the Diocese of Juneau was merged with the Archdiocese of Anchorage, which then became the Archdiocese of Anchorage-Juneau. In Texas, back in 2004, the then-Diocese of Galveston-Houston was elevated to the Archdiocese of Galveston-Houston.

In early 2023, the bishops of Ohio initiated a discussion, still ongoing, regarding merging the Diocese of Steubenville and the Diocese of Columbus.

The U.S. bishops have also sent a recommendation to Rome for the Diocese of Las Vegas to be elevated to an archdiocese. On May 30, 2023, Pope Francis confirmed and accepted this recommendation, establishing the Archdiocese of Las Vegas.



## MARK YOUR CALENDARS... ESI23 IS COMING!

**WHEN: NOVEMBER 7-9, 2023 | WHERE: ST. LOUIS, MISSOURI**

— Registration will begin in August. —

Stay tuned for more information and details to come this summer!

### *Annual Equitable Services Institute (ESI)*

This year's ESI will be held at the Hyatt Regency Hotel in downtown St. Louis, MO, November 7-9, 2023. Leaders interested in learning more about equitable services, accessing various Title funding streams, consultation, and making the most effective use of available federal programs are most welcome.

Stay tuned, registration information is coming soon.

### *The Catholic School Effect?*

Decades of research led to the moniker “the Catholic school effect” to highlight the social and academic outcomes of attending a Catholic school rather than the local public school. James Coleman and Andrew Greeley, among others, documented supportive findings for many years.

<https://ace.nd.edu/blog/coleman-report-50-catholic-schools-unique-advantage>

Recently, new studies have not evinced such a difference, suggesting perhaps a need to commit anew to better data gathering, analysis, and assessment in Catholic schools. While there are certainly religious, spiritual, and moral outcomes that are desired by parents who send their children to Catholic schools, academic results remain a high priority.

Stephen M. Ponisciak & Julie W. Dallavis (2022): Student Performance on Renaissance Star Assessments in Catholic and Public Schools, Religion & Education, DOI: 10.1080/15507394.2022.2069453  
<https://doi.org/10.1080/15507394.2022.2069453>

### *The Merciful Catholic School*

From Ireland, an inspirational scholarly essay, detailing the work of Pope Francis on the notion of mercy with specific ramifications for Catholic schools.

<https://www.tandfonline.com/doi/epdf/10.1080/19422539.2023.2214476?needAccess=true&role=button>

### *Newsletters of Importance*

If you are not already subscribed, some helpful, national electronic newsletters, emailed periodically, include:

#### **United States Catholic Conference of Bishops (USCCB) Committee on Education**

<https://www.usccb.org/committees/catholic-education/catholic-education-newsletter>

#### **Council on American Private Education (CAPE)**

<https://capenetwork.org/>

#### **Office of Non-Public Education (ONPE) at the U.S. Department of Education**

<https://www2.ed.gov/about/inits/ed/non-public-education/onpesignup.html>

  
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