

THE SUPERINTENDENT'S CHRONICLE

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A quarterly newsletter provided by Catapult Learning, The Superintendent's Chronicle offers Catholic school leaders at the chancery-level current insights, ideas, and information about the landscape of Catholic schools and helpful tools for addressing emerging challenges.

Vatican Says: Dioceses, vowed religious must work together to support Catholic schools

The newly formed Dicastery for Culture and Education and the Dicastery for Institutes of Consecrated Life and Societies of Apostolic Life held a joint meeting at the Vatican on May 22, 2023, and soon after published a message to all involved in the mission of education in Catholic schools. The joint letter expresses some Francis-like poetic images, calling on educators to "sing together as a choir" for the good of the Church. It addresses important topics such as declining vocations, enduring post-pandemic challenges, poverty, unjust disparities in access to food, water, health care, education, and the Internet. The letter can be found in English [HERE](#).

Your Next Steps in Professional Development

Catapult's Comprehensive Coaching Platform is a capacity-building support system for leaders and teachers as they strive to constantly improve classroom practices and outcomes. Working closely with instructional leadership teams to create a highly collaborative and personalized coaching plan, Catapult's customized approach is specifically designed to improve conditions for teaching and learning in your schools and to help teachers and leaders achieve positive student outcomes. For more information about the transformative power of high impact coaching, click [HERE](#).



Recently Appointed Superintendents

Congratulations and best wishes to the following new diocesan and archdiocesan leaders:

Michael St. Pierre (**Diocese of Allentown**)
Frank Arvizzigno (**Diocese of Rochester**)
Becky Walker (**Diocese of Green Bay**)
Kimberlee Gorr (**Diocese of Cheyenne**)

Recently Retired Superintendents

We honor and celebrate the years of service, witness, and formation provided by recently retired superintendents, including:

Philip Fromuth (**Diocese of Allentown**)

Two superintendents in large archdioceses, while continuing to serve this school year, announced that this would be their last year, including:

Thomas Carroll (**Archdiocese of Boston**)
Pam Lyons (**Archdiocese of San Francisco**)

Readers are welcome to send any updates to Fr. Ron Nuzzi ron.nuzzi@catapultlearning.com or at 330.652.7944).

Best Practices with Title II Funds: Consider Pooling

Title IIA of ESSA provides professional development to increase student achievement and improve the quality and effectiveness of teachers, principals, and other school leaders. Private school officials, with the agreement of the LEA, may choose several options for the provision of equitable services under Title IIA (and other eligible federal education programs). Funds can be expended by the LEA on a school-by-school basis, pooled within an LEA, and pooled across LEAs.

For example, if Private School #1 generates \$50,000, Private School #2 generates \$5000, and Private School #3 generates \$25,000, the private schools could request that the funds be pooled together. If the LEA agrees, the pool of funding would equal \$80,000. The pool could provide joint PD opportunities throughout the year, sponsor a summer institute open to educational personnel in all three schools, focus on a specific topic pertinent to a subset of teachers (such as middle school science), or fund a rotating coach to assist with implementation of PD content. There are a lot of opportunities!

Keep in mind that the pooling can occur among the schools within a single LEA or spread across multiple LEAs. Interested in learning more, contact **Michelle Doyle** at michelle.doyle.essa@gmail.com

Principal's Prerogative or Diocesan Goal Setting

Title II funds are allotted to every school in the nation for the purpose of professional development, ongoing teacher development, improving the quality of instruction and assessment, and ultimately to increase student achievement. Longstanding practice in many dioceses has left these funds to the discretion of principals, to use as they see fit, often for episodic events or trainings, and even as rewards or incentives. While such uses are common and allowed, and likely contribute to positive dispositions among those attending such events, research suggests that teacher development is best supported and encouraged by more regular and focused professional development sessions, ongoing coaching in new content and delivery methods, clinical formative observations, and broader diocesan or archdiocesan goal setting so that teams of teachers can participate in widespread, common, and shared professional development opportunities. One possible approach: consider pooling all or a majority of Title II funds across an entire diocese or archdiocese to work on common goals in a strategic way, perhaps even with a multi-year plan.

Build Leader & Teacher Capacity

Attracting and retaining skilled teachers is one of the most challenging area educators face in building and sustaining a thriving school environment. Research consistently shows that teachers (particularly new teachers) who work closely with instructional coaches are more likely to remain with their schools. High-impact coaching solutions provide educators with the tools they need to grow their skills and build capacity while applying research-based best practices to create positive outcomes in the classroom. Learn more about high impact coaching [HERE](#)

Maximizing Teacher Growth Opportunities 24/7

Try PDNow FREE for 7 Days!

Both leaders and teachers benefit from professional learning that's available 24/7. With PDNow, your educators can access 60+ asynchronous courses, a resource library, and a connected social learning community right where they are, when they need it. The level of personalized learning on PDNow can lead to increased teacher engagement, improved teaching quality, and ultimately, student gains. PDNow includes up to 200 hours of self-paced coursework to address today's classroom challenges. Our [robust catalog](#) features just-in-time courses covering our research-based Core Instructional Model, Instructional Excellence, The Science of Reading, Equity, Inclusive Practices, Multi-Tiered Systems of Support (MTSS), and SEL/Mental Health.

Teachers can choose the courses that address their most pressing classroom challenges, or administrators and coaches can recommend coursework.



Lumen Accreditation: A National Program of Accreditation for K-12 Catholic Schools

Lumen Accreditation, offered through The Catholic University of America, advances and promotes the distinctive excellence of K-12 Catholic school education. Guided by Christ and illumined by the Church's rich educational heritage, we accompany Catholic school communities as they strive for continuous growth in fulfilling their mission.



Catholic accreditation calls schools to something greater. In a Catholic accreditation, school communities are called to be more than successful, they are called to be faithful; faith and reason are authentic pathways to knowledge and wisdom. As such, culture is an essential element to a Catholic accreditation process which leads to the continuous improvement of a Catholic school community.

For more information contact Dr. Daryl Hagan at hagand@cua.edu or visit their website.

ACE Leadership Conference at the University of Notre Dame

The 2nd Annual ACE Leadership Conference will be hosted on the campus of the University of Notre Dame on October 15-17, 2023. The theme of the conference is Fanning the Flame: Building Capacity for Sustainable Catholic Schools. The conference will provide an opportunity to learn from other Catholic school leaders from across the country, and gain insight into the challenges and issues you face in your work. Attendees will come away with tangible tools to bring back to their schools and dioceses in four specific domains:

- Spiritual Formation
- Instructional Leadership
- Executive Management
- School Culture

Register [HERE](#)



Newsletters of Importance

If you are not already subscribed, some helpful, national electronic newsletters, emailed periodically, include:

Without Exception: Give Rise to Hope

www.withoutexception.net or write to giverisetohope@gmail.com

The Catholic World Report is a free, online subscription service provided by Ignatius Press. A weekly Friday newsletter is available [HERE](#).

From Our Friends at Boston College



BOSTON COLLEGE

The Roche Center for Catholic Education at Boston College offers a variety of leadership formation programs and professional development opportunities for Catholic educators. With a commitment to transformation and strengthening Catholic schools, the Roche Center offers an array of impactful leadership formation programs and professional development opportunities.

[Catholic Leadership Cohort](#), a flexibly designed Master's degree in Educational Leadership and Policy for aspiring leaders;

[Social Emotional Learning Academy](#), that provides the resources to support the growth and development of SEL competencies for all students;

[Imago DEI- Creating Equitable Curriculum Course](#), that challenges educators to examine what they teach and how for a more equitable school and community;

And their new [Executive Leadership Academy](#), that deeply examines the role of Catholic school governance and equips leaders, and board members, with the necessary board management, finance, and development skills to strengthen their Catholic schools.

In a world where education shapes minds and values, the Roche Center stands as a cornerstone, enriching Catholic education by infusing their programs with faith, compassion, and academic rigor. For more information be welcome to email their Center director, Dr. Melodie Wyttenbach, at catholic@bc.edu.

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