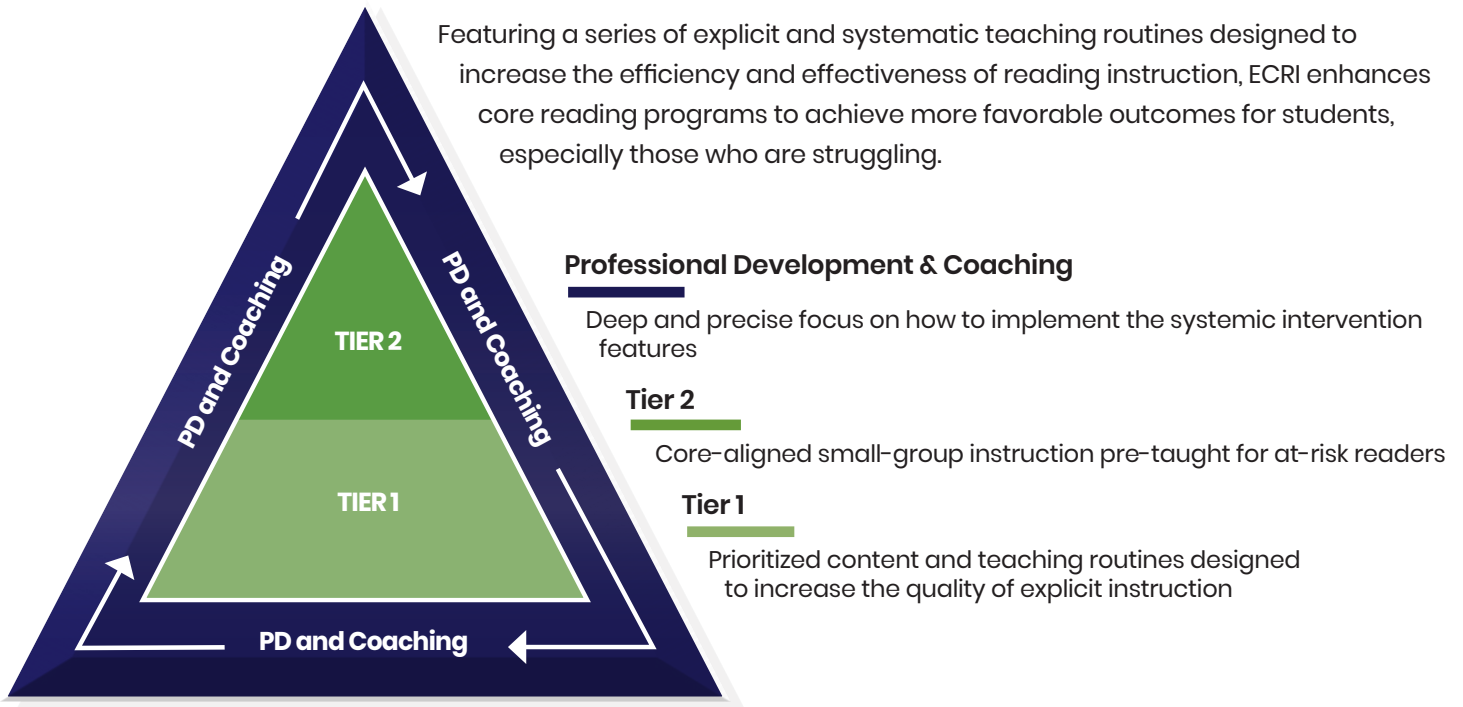


Enhanced Core Reading Instruction

Enhanced Core Reading Instruction (ECRI) is an evidence-based literacy system developed by the Center on Teaching and Learning to increase the efficiency and effectiveness of reading instruction in kindergarten, first, and second grade. This multi-tiered instruction and intervention system embedded within a targeted professional learning model has been proven to close the gap for at-risk readers.

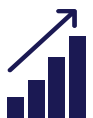


One of the most proven intervention tools available



Convincing Evidence - NCI

Rated “convincing evidence” in the areas of participants, study design, fidelity of implementation, targeted outcome measures, and broad outcome measures by the National Center on Intensive Intervention



Significant & Substantive Impact

Rigorous evaluations demonstrated statistically significant and substantive impacts on the reading achievement of at-risk readers in first grade²



Positive Effect on Instruction Quality

Positive effect on Tier 1 teachers’ quality of explicit instruction and the accuracy of group practice opportunities^{3,4}



Closes the Gap for At-risk Readers

Tier 2 first grade students had statistically significant, accelerated growth on measures of word reading, reading comprehension, and comprehensive measures of reading achievement, compared to control group¹

Professional Development and Coaching

Professional Development and coaching for leaders, teachers, and interventionists is a key component to successful implementation of the highly-explicit ECRI system.

Our Team of Certified ECRI Specialists

ISEBE's national network of certified ECRI specialists have undergone extensive training with the Center on Teaching and Learning to master the intricacies required to achieve the greatest benefit from the ECRI system.

Foundational ECRI Skills Training

Introduces the new knowledge and skills necessary to implement ECRI in K-2 classrooms

Our certified ECRI specialists will describe and model how to use instructional routines and systematic strategies to enhance the delivery of core reading instruction in a multi-tiered system of Tier 1 and Tier 2 support.

Topics will include:

- Incorporating explicit instructional elements
- Aligning intervention for at-risk readers with core instruction
- Using assessment data to inform and refine instruction
- Implementing instructional routines that focus on the essential components of beginning reading instruction



Two-Day Workshop



K-2 Administrators, Teachers, and Interventionists



Series of Workbooks Designed for Each Role



DIBELS scores have gone way up. Bilingual kindergartners who came in with no previous English, who didn't know their ABCs, by the end of the school year were able to start blending. It was amazing to watch them start to understand the language and how to put things together.

- Jen, teacher, Connecticut School

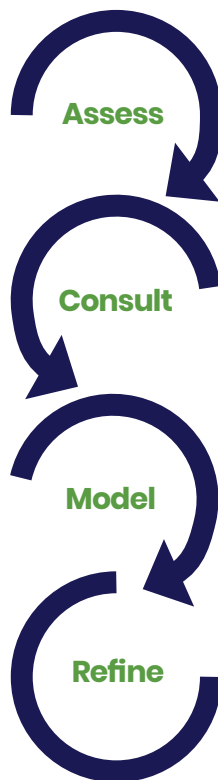


Job-Embedded ECRI Coaching

Application coaching ensures all stakeholders are realizing the full potential of ECRI

ISEBE's capacity-building coaching model supports teachers and leaders as they implement or advance ECRI in the classroom. This job-embedded, classroom-based support ensures skills learned in the foundational training are successfully transferred to the classroom.

Partnerships are characterized by trust, transformational change, and a strengths-based approach. Collaborative conversations serve as the foundation of our model as we work with you to execute a thoughtfully designed coaching plan geared to the specific needs of your staff.



- Gather data to identify areas of strength and areas for growth
- Set goals for continued growth and identify necessary supports
- Model targeted skills and techniques in whole- and small-group settings
- Observe or co-teach routines and refine as needed