ECRI
Enhanced Core Reading Instruction

What?

ECRI is a series of explicit and systematic instructional lessons that enhance the delivery of daily Tier 1 and Tier 2 instruction aligned to your core reading program.

Why?

No ELA curriculum is perfect. ECRI increases the explicitness and intensity of a school's existing core reading program, ensuring all teachers can design and deliver high-quality reading instruction and close student achievement gaps.

How?

ECRI supercharges your reading program by:

- Aligning lessons to your core reading program
- Improving the coherence between Tiers 1 & 2 instruction
- Accelerating learning by pre-teaching core content in Tier 2 to promote access to Tier 1
- Using the explicit teaching routines and language for introducing and practicing skills

> ECRI accelerates the growth of all students in literacy but is especially helpful for struggling students. Students are empowered by knowing they are making great gains in their literacy proficiency. As a teacher, I really appreciate that ECRI has taken all the guesswork out of "catching my students up" to grade level proficiency or above. ECRI instruction and routines enhance student engagement and learning outcomes so that by the end of the year my students are reading and writing.

- Liz Arreola, Kindergarten Teacher, Howard School, Ontario-Montclair School District, CA

> Since implementing ECRI our students have been able to practice many different skills, such as segmenting and blending. The constant repetition of skills allows them to easily transfer them in other situations, such as reading independently or writing on their own. Many of our students have shown such great success in the utilization of these skills, some have graduated out of our support and grown as shown in their I-ready Scores.

- Evelyn Blanco, Academic Success teacher, Ontario-Montclair School District, CA

Enhanced Core Reading Instruction (ECRI)

About ECRI

Enhanced Core Reading Instruction (ECRI) is an evidence-based literacy system developed by the University of Oregon's Center on Teaching and Learning to increase the efficiency and effectiveness of reading instruction in kindergarten, first, and second grade. This multi-tiered instruction and intervention system embedded within a targeted professional learning model has been proven to close the gap for striving readers.

Featuring a series of explicit and systematic teaching routines designed to increase the efficiency and effectiveness of reading instruction, ECRI enhances core reading programs to achieve more favorable outcomes for all students, and especially those who may be struggling.

ECRI Materials

The Teacher Workbook

The Teacher Workbook, required for each teacher, interventionist, and leader, features explicit teaching routines in the foundational skill areas of phonemic awareness, phonics and word recognition, decodable text reading, fluency, vocabulary, comprehension, and dictation. These routines are designed to be taught in a specific way, using consistent language and following the same procedures each time the routine is used.

Instructional Materials for Core Programs

ECRI instructional materials equip teachers with explicit lesson supplements aligned to the scope and sequence of your core reading program. These lessons enhance your program's effectiveness through the use of explicit and systematic routines featured in the ECRI professional development workbook and strategically selected practice opportunities.

Reading program enhancements for both Tier 1 and Tier 2 available for grades K, 1 and 2 aligned to the following core reading programs:

- Benchmark Advance
- Into Reading
- Journeys
- EL Education
- Wonders
- Open Court Reading
- Reach for Reading
- myView Literacy
- Core Knowledge Language Arts
- And more!

One of the most proven intervention tools available

Convincing Evidence - NCII

Rated "convincing evidence" in the areas of participants, study design, fidelity of implementation, targeted outcome measures, and broad outcome measures by the National Center on Intensive Intervention

Significant & Substantive Impact

Rigorous evaluations demonstrated statistically significant and substantive impacts on the reading achievement of at-risk readers in first grade[2]

Positive Effect on Instruction Quality

Positive effect on Tier 1 teachers' quality of explicit instruction and the accuracy of group practice opportunities[1]

Closes the Gap for At-risk Readers

Tier 2 first grade students had statistically significant, accelerated growth on measures of word reading, reading comprehension, and comprehensive measures of reading achievement, compared to control group[3]

[1](Nelson-Walker et al., 2013)
[2](Fien et al., 2014; Smith et al., 2016)
[3](Baker, Smolkowski, Chaparro, Smith & Fien, 2015)

Professional Development and Coaching

Professional Development and coaching for leaders, teachers, and interventionists is a key component to successful implementation of the highly-explicit ECRI system. Our Team of certified **ECRI Specialists** have undergone extensive training with the Center on Teaching and Learning and Boston University Wheelock Institute for the Science of Education (WISE) to master the intricacies required to achieve the greatest benefit from the ECRI system.

- One- and Two-Day Workshops
- K-2 Administrators, Teachers, and Interventionists
- Dedicated workbook for leaders, teachers, and interventionists

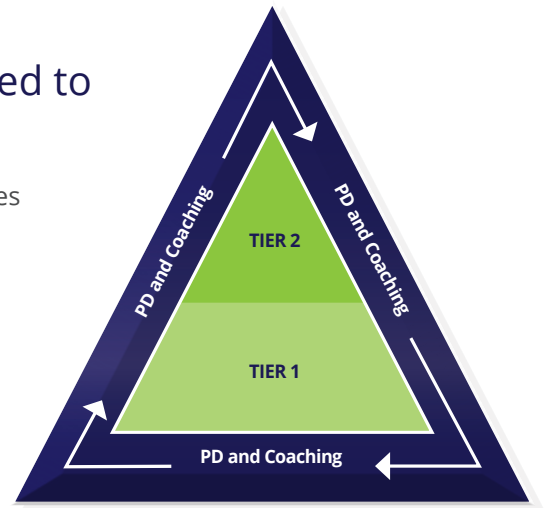## Provide Your Educators with the Support They Need to Ensure Every Child Succeeds

Deep and precise focus on how to implement the systemic intervention features

Tier 2
Core-aligned small-group instruction pre-taught for at-risk readers

Tier 1
Prioritized content and teaching routines designed to increase the quality of explicit instruction

PD and Coaching
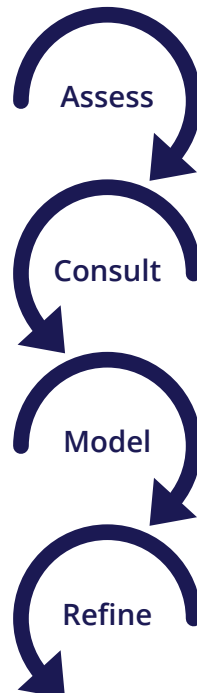
PD and Coaching

TIER 2

TIER 1

PD and Coaching

Job-Embedded ECRI Coaching

Application coaching ensures all stakeholders are realizing the full potential of ECRI

Capacity-building coaching model supports teachers and leaders as they implement or advance ECRI in the classroom. This job-embedded, classroom-based support ensures skills learned in the foundational training are successfully transferred to the classroom.

Partnerships are characterized by trust, transformational change, and a strengths-based approach. Collaborative conversations serve as the foundation of our model as we work with you to execute a thoughtfully designed coaching plan geared to the specific needs of your staff.

Assess — Gather data to identify areas of strength and areas for growth

Consult — Set goals for continued growth and identify necessary supports

Model — Model targeted skills and techniques in whole- and small-group settings

Refine — Observe or co-teach routines and refine as needed

ECRI Workshops for Teachers, Leaders, and Interventionists

Foundational Skills Sessions (2 Full Days)

This workshop explores evidence-based reading instruction and models the use of instructional routines to enhance Tier 1 and Tier 2 support in a multi-tiered system. Participants will learn strategies to improve the efficiency and effectiveness of reading instruction for K–2 students, including aligning interventions with core instruction, using assessment data to guide teaching, and implementing routines focused on key reading components.

Participants will be able to understand:

- How aligning Tier 1 and Tier 2 reading instruction can lead to high student reading outcomes.
- The elements of enhancing core reading instruction.
- The essential components of beginning reading instruction.
- The instructional components of a Foundational Skills Lesson and be able to describe the order of skills.
- How using instructional routines can enhance current core reading instruction.

ECRI Vocabulary and Comprehension Sessions (1 Full Day)

This workshop focuses on evidence-based reading instruction, demonstrating how instructional routines can enhance vocabulary and comprehension teaching for K-2 students. Participants will explore systematic strategies to improve the efficiency of core reading instruction, incorporating explicit elements, active engagement, and multiple practice opportunities.

Participants will be able to:

- Identify the essential components of instructional routines related to active student engagement strategies, specific-word vocabulary instruction, personal recounts, narrative text instruction, and information text instruction.
- Plan a specific-word vocabulary lesson, a narrative text lesson, and an information text lesson.

ECRI Leadership for Foundational Skills (1 Full Day)

This session includes a classroom walkthrough and workshop designed to equip leaders with resources and strategies to support effective implementation of Enhanced Core Reading Instruction (ECRI). Recommended for leaders who have completed the Foundational Skills 2-Day session, this course covers evidence-based reading practices, instructional routines for core reading instruction within a multi-tiered system, and tools for implementation monitoring.

Participants will learn to:

- Present research on evidence-based practices.
- Explain key elements of instructional routines and their importance.
- Model routines for Tier 1 and Tier 2 instruction.
- Use data to guide coaching and professional development.

ECRI Leadership for Vocabulary and Comprehension (1 Full Day)

This session, featuring a classroom walkthrough and workshop, is designed for school leaders supporting ECRI implementation. Leaders will explore evidence-based reading practices, learn to model instructional routines, and gain tools to enhance vocabulary and comprehension instruction within a multi-tiered system.

Participants will be able to:

- Outline how ECRI vocabulary and comprehension routines are integrated into the reading block structure.
- Describe how to use vocabulary and comprehension instructional routines to enhance the delivery of core reading instruction for ALL students.
- Collect and use implementation data to support school teams with delivery of vocabulary and comprehension instruction.
- Guide school teams to effectively roll-out ECRI vocabulary and comprehension following a schedule.

To learn more, visit: catapultlearning.com/literacy

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